



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 10	<p>The 19th Century Novel: Jekyll and Hyde</p> <p>To prepare students for the challenges of GCSE English by beginning the course with a novel study. As well as investigating human psychology and the effect of good and evil within literature and the world at large.</p> <p><u>Assessment:</u> Extract Style Exam Question [Assessment Conditions]</p> <p style="text-align: center;">+</p> <p style="text-align: center;">Writing to Describe and Narrate</p> <p>To develop students' ability to write descriptively,</p>	<p>LP1 - Reading Fiction</p> <p>To provide students with the repertoire of skills to analyse fiction texts, including retrieving information, analysing the specific effect of methods, and balancing interpretations through evidence.</p> <p><u>Assessment:</u> Common GCSE English Language Paper 1 Practice [Assessment Conditions]</p>	<p>LP2 - Reading Non-Fiction</p> <p>To provide students with the skills to analyse and compare non-fiction texts, focusing specifically on viewpoint, perspective and inference skills.</p> <p><u>Assessment:</u> Common GCSE English Language Paper 2 Practice [Assessment Conditions]</p>	<p>Power and Conflict Anthology</p> <p>To develop students' knowledge of the Power and Conflict cluster, drawing on knowledge of poetry from KS3 and working to develop insightful comparisons, links and interpretations.</p> <p><u>Assessment:</u> Common Anthology Poetry Practice Question [Assessment Conditions]</p>	<p>Spoken Language Component</p> <p>To promote the value of oracy, and provide students with the skills and confidence to deliver a speech to their peers, that suits the contexts and purpose of the task.</p> <p><u>Assessment:</u> Formal Recorded Spoken Language Presentation</p> <p style="text-align: center;">+</p> <p style="text-align: center;">Unseen Poetry</p> <p>To introduce students to poetic analysis, including symbolism and metaphorical representations.</p> <p><u>Assessment:</u> Common Unseen Poetry Set Practice Paper [Assessment Conditions]</p>	<p>Revision of Topics</p> <p>To consolidate and refine students' knowledge of all areas various areas of the GCSE course; to identify challenges and correct misconceptions. To increase the success and stamina around essay responses.</p> <p>Late summer curriculum time may be used to begin exposure to Shakespeare's Macbeth.</p> <p>N.B. This unit will be heavily directed by individual class teachers based on their professional judgement and knowledge of their classes.</p>

St Andrew's C of E High School

English Department KS4 Curriculum Overview 2024/25

	deliberately shaping, manipulating and crafting methods to achieve effects. <u>Assessment:</u> Common LP1, Q5 Writing to Describe Practice Paper [Assessment Conditions]					<u>Assessment:</u> Summer Mock Examinations
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