

Curriculum Map	Subject	Entitlement	Year	9
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Unit	Summary	Skills	Assessment	British Values and SMSC	Career links	Cross-curricular links
Higher Project Qualification	<p>This is a Level 2 qualification, which is equivalent to a GCSE; students would gain an A*-C grade upon completion.</p> <p>The Higher Project qualification requires students to study a topic area which extends or expands their learning in an appropriate area of study.</p>	<p>The qualification helps students to:</p> <ul style="list-style-type: none"> • undertake an autonomous piece of work • develop as inquisitive and independent students • be inspired and enthused by new areas or methods of study • explore the experiential learning process, and further opportunities to plan and review their learning • take responsibility for their own learning and develop transferable, core life and study skills • if appropriate, use ICT and appropriate technologies with confidence 	<p>Throughout the course students will have one-to-one meetings on progress towards the qualification and review progress.</p> <p>Lessons will be underpinned by skills quizzes.</p>	<p>Students will learn the ethics of research</p> <ul style="list-style-type: none"> • enable students to develop their self-knowledge, self-esteem and self-confidence; <p>an understanding that the freedom to choose and hold other faiths and beliefs is protected in law;</p>	<p>Academic Study Psychology Journalism Archivist Historian Engineer Artist Project management Business Charity Sector NGO</p>	All subjects
Archbishop Leadership Award	<p>This award equips children and young people in character education, builds their leadership skills and faith development, and empowers them to undertake a variety of transformational social action projects in their local communities.</p>	<ul style="list-style-type: none"> • Explore the concept of leadership • Investigate the stories and impact of great leaders in society • Consider the importance of serving others • Examine how to bring transformation to communities • Take action to 'be the change you want to see' 		<p>Encourage students to accept responsibility for their behaviour, show initiative, and to understand how they can contribute positively to the lives of those living and working in the locality of the school and to society more widely;</p> <ul style="list-style-type: none"> • further tolerance and harmony between different cultural traditions by enabling students to acquire an appreciation of and respect for their own and other cultures; • encourage respect for other people 	<p>Academic Study Archivist Project management Business Charity Sector NGO Government organisations</p>	English Business studies RE

<p>Duke of Edinburgh Award</p>	<p>The DofE was designed to challenge young people between the ages of 14-24 to attain standards of achievement and endeavour in a wide variety of active interests – to serve their communities, experience adventure and to develop and learn outside the classroom. Students will all undertake delivered sessions on the 4 skill areas that support the development of social, interpersonal and problem-solving skills.</p>	<p>The 4 skill areas are:</p> <ul style="list-style-type: none"> • Volunteering: undertaking service to individuals or the community. • Physical: improving in an area of sport, dance or fitness activities. • Skills: developing practical and social skills and personal interests. • Expedition: planning, training for, and completion of an adventurous journey in the UK or abroad 	<p>Students will be assessed against the bronze criteria for the DofE award.</p> <p>Although taught in school. In order to gain the Bronze Duke of Edinburgh's Award, students would be required to pay the full entry fee and complete additional work outside of the school day for each skill.</p>	<p>Encourage students to accept responsibility for their behaviour, show initiative, and to understand how they can contribute positively to the lives of those living and working in the locality of the school and to society more widely;</p> <ul style="list-style-type: none"> • enable students to acquire a broad general knowledge of and respect for public institutions and services in England; • further tolerance and harmony between different cultural traditions by enabling students to acquire an appreciation of and respect for their own and other cultures. 	<p>The DofE award shows independence, resourcefulness and commitment.</p> <p>All career</p>	<p>PE Food Technology Geography Maths English</p>
<p>Forest School (Optional group)</p>	<p>Forest School is a child-centred inspirational learning process, that offers opportunities for holistic growth through regular sessions. It is a long-term program that supports play, exploration and supported risk taking. It develops confidence and self-esteem through learner inspired, hands-on experiences in a natural setting.</p>	<p>Use of tools Communication Social development</p>	<p>Pupils will be observed and assessed in each activity and skill.</p> <p>They will receive consistent feedback throughout the lessons.</p>	<p>Enable students to develop their self-knowledge, self-esteem and self-confidence.</p> <p>Encourage students to accept responsibility for their behaviour, show initiative, and to understand how they can contribute positively to the lives of those living and working in the locality of the school and to society more widely.</p>	<p>Agriculture Horticulture Adventure sports Tourism Chef</p>	<p>English Geography STEM Science Food Technology Art</p>