

St Andrew's CofE High School – Year 7 Catch Up Strategy 2019-20

1. Summary Information				
School	St Andrew's CofE High School For Boys			
Academic Year	2019-20	Total Catch up Budget £16000	Date of most recent catch up review	October 2018
Total number of pupils	651		Date for next internal catch up review	September 2019

2. Rationale
St Andrew's is dedicated to ensuring all pupils regardless of background or circumstance are given every opportunity to reach their full potential. The school receive additional funds to support with literacy and numeracy to support Year 7 pupils who did not meet the expected standard in reading or maths at the end of key stage 2.

3. Planned expenditure					
Academic year	2019-20				
i. Year 7 Catch up Funding					
Action	Intended outcome	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff leading	Review date
Literacy development program used specifically with small targeted group in KS3	Removal from second MFL that will allow additional literacy support from specialist LSA staff	Improve basic literacy levels of the lowest ability students in the cohort.	Monitored by SENCO and Senior Assistant Head. SEND department to develop 3 year support model for these initiatives.	GLS	March 2020
English Support	Early intervention in Years 7-8 to improve basic levels of literacy	EEF Moderate for moderate cost. Following guidance and report small groups of 2-3 students focusing on improve basic literacy skills.	Regular monitoring of groups with HOF. Data checks and impact statements for tutors leading sessions	HOF English	March 2020
Maths Support	Early intervention in Years 7-8 to improve basic levels of numeracy	EEF Moderate for moderate cost. Following guidance and report small groups of 2-3 students focusing on Mastery curriculum.	Regular monitoring of groups with HOF. Data checks and impact statements for tutors leading sessions	HOF Maths	March 2020

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Whole school literacy strategy	Improve literacy levels across the school	An embedded literacy strategy will mean all staff become teacher of literacy supporting all students develop their skills through individual subjects.	Regular monitoring by HOF English and Ast Head T&L. Data checks and Star reading tests	HOF English Ast Head T&L	March 2020
Total budget cost					£16000

4. Review of expenditure			
Academic year	2018-19		
i. Whole school initiatives – including teaching and learning			
Action	Intended outcome	Estimated impact:	Lessons learned
Small group work with an English tutor, withdrawing students from non-core lessons. One lesson per week, initially for one term.	Targeted students show increased levels of progress in English and other related subjects	Progress of targeted group meets and exceeds their predicted flight path	Tighter control and oversee of the selected students by HOF English. Baseline data needs to be collected and final test carried out to show short term impacts.
Target students to be removed from the second language option (3hrs per fortnight) undertake tailored Units of Sound program with specialists LSA support	Student basic skills are improved over a 3 year commitment to support in second MFL option time.	Progress of targeted group meets and exceeds their predicted flight path. Student progress to be seen on the Units of Sound platform.	Clear data provide from Units of Sound platform. Alternative methods of support need to be explored and a 3 year SOW created for the support groups. All students showed progress through each of the different stages, Reading, Spelling, Memory and Dictation. When related back to their academic performance some progress was made, the students are following a three year program and full impact will be seen at end of Year 9.
Small group work with a Mathematics' tutor, withdrawing students	Targeted students show increased levels of progress in Maths	Progress of targeted group meets and exceeds their predicted flight path	Continuation of the baseline testing as shows clear progress of students from start point to end point. Extended periods of support for those in need.

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Paired and small group reading with Learning Support colleagues during tutor time.	Improve reading levels of targeted students.	Through STAR reading test we see improvements in supported students	Some impact seen, research into specific trialled approaches needed to ensure we are delivering a intervention which has impact.
Expenditure			£ £14000