

Curriculum Map	Subject	PE	Year	9
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Unit	Summary	Skills	Assessment	British Values and SMSC	Career links	Cross-curricular links
Team sports (Basketball, handball, football, volleyball, rugby, and cricket)	Students will participate in a variety of team sports developing their skills and understanding of the sport specific rules. Due to facilities available and a number of different groups on throughout the year students will experience the same sports but at slightly different times other than rugby.	Development of physical skills in a range of conditioned practices. Developing their application of their tactical awareness and leadership skills in competitive practices to outwit their opponent.	Personalised feedback from assessment lessons. Subject specific terminology and explanation of questions during the plenary. Reference will also be made to core and advanced skills on the GCSE practical sports matrix to challenge aspirational learners.	Sportsmanship, respect of officials and rules. Leadership opportunities through role of the officials and ways to communicate with players. Tolerance of each other's skill level and supporting each other via coaching and feedback.	Extracurricular opportunities in after school clubs. Links made to different sporting professions. (Officials, coaches and professional athletes). Option choices discussed with learners and linked to future College opportunities.	Numeracy links via scoring and angles. Literacy links through questioning, explanation resource cards to support. Science links through biology and short/long term effects on bodies systems during exercise.
Individual sports (Table tennis, badminton, fitness, athletics and tennis and aesthetic pathway)	Students will participate in a variety of individual sports developing their skills, techniques and understanding of the sport specific rules or scoring system. Due to facilities available and a number of different groups on throughout the year students will experience the same sports but at slightly different times other than athletics.	Development of individual skills in a range of conditioned practices. Developing their application of the tactics incorporated in the individual sports to gain an advantage over there opposition in competitive practices (Or at least their awareness of how to).	Personalised feedback from assessment lessons. Subject specific terminology during plenaries and explanation in answers. Reference will also be made to core and advanced skills on the GCSE practical sports matrix to challenge aspirational learners.	Sportsmanship, respect of officials and rules. Leadership opportunities through role of the officials and ways to communicate with players. Tolerance of each other's skill level and supporting each other via coaching and feedback. Cultural links and references made to different sports and how they originated.	Extracurricular opportunities in after school clubs. Links made to different sporting professions. (Officials, coaches and professional athletes). Option choices discussed with learners and linked to future College opportunities.	Numeracy links via scoring, biomechanics and angles. Literacy links through questioning, explanation resource cards to support. Science links through biology and short/long term effects on bodies systems during exercise.