

<b>Curriculum Map</b>	<b>Subject</b>	<b>Art</b>	<b>Year</b>	<b>GCSE 10</b>
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Unit	Summary	Skills	Assessment	British Values and SMSC	Career links	Cross-curricular links
<b>Term 1/2/3</b>  <b>One major project</b>	<p><b>Project title 'Strange and Fantastic'</b></p> <p>This project includes use of drawing/mixed media/3D. Students will be introduced to a variety of artist's craftsperson and designers that have produced work in response to the theme Strange and Fantastic</p> <p>The students will experiment with a wide range of media including clay, paints and collage.</p> <p><b>Some Artists featured in the project include:</b></p> <p>Rob Foote Stephanie Kilgast Yayoi Kusama Tim Burton Camille Walala Kurt Moses</p>	<p>Extend drawing skills Colour Composition Use of mixed media Scale &amp; proportion Keywords Analysing artists and their work 3D/2D outcomes</p> <p>Working with: Clay Paints Pencils Oil pastels Carving skills Polymer clay Photography Found objects Collage</p>	<p><b>GCSE Assessment criteria AO1 - 4</b></p>	<p>Develop and appreciation for creative and imaginative artworks. Focus on some British artists Develop an understanding of how other perceive the world Develop an understanding how artists might express people's emotions visually Focus on some British artists and cultural aesthetic preference</p>	<p>Art Curator Art Therapist Art Teacher Auctioneer Illustrator Graphic Designer Architect Conservator Lecturer Product Designer Advertising Marketing Film Industries Set designer Animator Games Designer</p>	<p>Maths – Scale and proportions Science – Looking at nature and how things appear naturally. Geography – Rock types and landscapes. English – Writing annotations to explain personal ideas and explain ideas development. ICT, using materials from online/videos to find reference materials and information on different artists. Using editing tools in programs such as Photoshop.</p> <p>Iticultural work – celebrations of festivals and other traditions. Communication and presentation skills.</p>